

11

early years
practitioners
trained

1,434

children have the opportunity to
access music as part of their early
years provision

67

children participated
in music sessions

“I feel really positive every time we come out of an IMM session, I feel like we’ve achieved something each week!

“The course has had a positive impact on my well-being. I felt a great sense of fulfilment and satisfaction when I saw the progress made by each child in my group.

“Interactive Music-Making has been a great experience for me, both professionally and personally.

“The pupils’ development as a result of IMM has been a joy to behold.



“Clear, positive changes were observed in the children across the duration of IMM sessions

“[IMM] gave me a chance to really focus on helping children progress through developmental boundaries that they were struggling with.

“The training provides a warm, welcoming, and supportive environment, helping to build confidence from the start.

“The children enjoyed the sessions; they were eager and always wanted to come.

“The sessions were enjoyable, motivating and supporting learning and development at the same time. This combination of enjoyment and progress is what makes interactive music-making so effective

“Confidence, communication and interactive skills have improved considerably to the point that other colleagues and parents have commented positively on the changes they have observed.



2025-26 Impact

interactive
music-making
working with the under 5s

In association with:

music as therapy
international

NORDOFF & ROBBINS



Chime

Oxleas
NHSChelsea and Westminster Hospital
NHS Foundation TrustPRIMARY
ADVANTAGE
SCHOOLS ACHIEVING
MORE TOGETHER